



STUDENT ID NUMBER: _____

HOME SCHOOL COUNSELOR ONLY: SPED 504

STUDENT NAME: _____

Last Name _____ First Name _____ Middle Name/Initial _____ Suffix (I, II, Jr. Sr., etc.) _____

HOME SCHOOL: _____

GRADE NEXT YEAR: 9 10 11 12ETHNICITY: Black White Hispanic Asian Hawaiian American Indian OtherGENDER: Male Female

DATE OF BIRTH: _____

STUDENT'S CURRENT AGE: _____

(MM/DD/YYYY)

PERMANENT MAILING ADDRESS: _____

Street Number & Name or P O Box _____ Apt. # _____ City _____ Zip Code _____

CONTACT INFORMATION

	CUSTODIAL PARENT OR GUARDIAN	EMERGENCY CONTACT PERSON (ALT CHECKOUT)
Contact Name		
Relationship		
Home Phone	() -	
Cell Phone	() -	
Work Phone	() -	
E-Mail Address		

SCHEDULING INFORMATIONHave you previously attended the Caddo Career & Technology Center? Yes No

If yes, what course(s) did you take and what school year? _____

List any health concerns that might affect your placement (i.e., allergies, asthma, etc.) _____

COURSE CHOICES: 1ST CHOICE: _____**2ND CHOICE:** _____**CC&TC elective credits are not earned until successful completion of the course.****PARENT / STUDENT AGREEMENT**

- I understand that regular attendance is required and that a student with excessive absences is subject to failure or may be dropped from the program. I also understand that the courses at CC&TC may have specific requirements that must be met to earn credit or certifications. If those requirements are not met, credit or certification may not be earned.
- My child may use classroom e-mail and the internet while at school according to CPSB policy.
- My child's school-related work may be published on the internet and school-related photographs of my child may be published.
- Caddo Career & Technology Center has my authorization and full consent to copyright, publish, display, broadcast, or telecast my child's name, photograph, or voice as recorded by them in which they appear. It is further agreed that they may use or cause to be used these materials for any or all exhibitions, public displays, commercial arts, and advertising purposes, without limitation or reservation or any compensation.
- 3rd year students in the same class (i.e., Auto Tech III) only participate in Work-Based Learning opportunities through permission of the instructor.

Parent/Guardian: _____ / _____
Signature _____ Date _____Student: _____ / _____
Signature _____ Date _____Home School Counselor: _____ / _____
Signature _____ Date _____*Please attach a transcript to this application.***Contact Caddo Career & Technology Center (364-1950) or your home school counselor for additional information.**

Caddo Parish is an Equal Opportunity Educational Agency and Employer and does not discriminate or deny services on the basis of race, color, national origin, sex, handicap, and/or age.

CADDO CAREER & TECHNOLOGY CENTER COURSES

All CCTC classes are offered during 1st/2nd, 3rd/4th, and 5th/6th periods unless noted in the course descriptions below.

SECOND-YEAR STUDENTS IN THE SAME AREA OF STUDY SHOULD BE SCHEDULED FOR 5th/6th PERIODS ONLY.

DIGITAL ART COURSES

• **Media Arts in Advertising:** *Enriched Credit.* Create projects using Adobe Illustrator & InDesign applications, along with Wacom drawing tablets. Experience the competitive world of advertising, art competitions and client hands-on projects. *IBC: Adobe Certified Associate in Illustrator and InDesign.* (WBL)

• **Digital Animation:** *Enriched Credit.* Dive into the exciting world of animation, motion design, and visual effects compositing. Using Adobe After Effects, learn the art of creating stunning animated titles, eye-catching intros, cinematic visual effects, and animated logos. Perfect for aspiring filmmakers and advertising creatives. *IBC: Adobe Certified Associate in After Effects*

• **Video Production:** *Enriched Credit.* Create video productions through the development of effective, efficient, and appealing visual productions. *IBC: Adobe Certified Associate in Premiere Pro.*

• **Graphic Arts:** Create eye-catching designs, restore and colorize old photos, and much more using Adobe Photoshop. *IBC: Adobe Certified Associate in Photoshop.* (WBL)

HEALTH CARE COURSES

(Prerequisite: C or Higher in Biology)

• **Dental Assistant:** *Enriched Credit.* Learn dental procedures and certify to take dental x-rays while exploring a variety of careers in dentistry. Prerequisite: C or Higher in Biology. *IBC: NOCTI Test.* (WBL)

• **Emergency Medical Technician:** *Enriched Credit.* Prepares students to provide pre-hospital assessment and care for patients of all ages with a variety of medical conditions and traumatic injuries. Prerequisites: 16 years of age and C or Higher in Biology. *IBC: Emergency Medical Responder.*

• **First Responder:** *Enriched Credit.* Teaches students to provide emergency care to victims of accidents or illnesses. Prerequisite: 16 years of age and C or Higher in Biology. *IBC: Emergency Medical Responder.* (DE) Fall Semester Only.

• **Medical Terminology:** *Enriched Credit.* Provides knowledge of medical terms used in the health care professions. (DE) Spring Semester Only.

• **Patient Care Technician:** *Enriched Credit.* Students learn direct patient care. Apply medical skills in our new cutting-edge medical lab. Prerequisites: 16 years of age and C or higher in Biology. *IBC: Patient Care Technician.*

HUMAN SERVICE COURSES

• **Culinary Arts:** Learn food preparation service, safety and sanitation. Train as cooks, chefs, kitchen workers, commercial food equipment operators, line workers, and waiters/waitresses. *IBC: ServSafe Manager and ProStart.* (WBL)

• **Fashion Design:** Explore the world of fashion and experience the dynamics of creating, producing and marketing your own fashion creations. *IBC: Penn Foster Business of Retail.* (WBL)

• **Fashion Styling and Custom Design:** This course brings together fashion design, film, photography, and fashion management. *IBC: Penn Foster Business of Retail.* (WBL)

• **Marketing I, II:** (Offered Periods 1/2 & 3/4 only) Examine activities in marketing and retailing for success in employment and post-secondary education. Explore careers in marketing, finance, hospitality, management and entrepreneurship. *IBC: Penn Foster Business of Retail.*

• **Marketing (DECA):** (Offered Periods 5/6/7 only for Caddo Magnet, Captain Shreve, and Southwood students). Learn while you earn! Combine part-time retail employment with classroom instruction. Prerequisite: 2.0 GPA or higher. *IBC: Penn Foster Business of Retail.* (WBL)

• **Teaching Professions:** *Enriched Credit.* Gain insight into the philosophical and practical methods of teaching. Apply experimental learning theory while participating in teacher practicums. (DE, WBL)

SKILLED TRADE COURSES

• **Plumbing:** Learn to safely install, test, maintain, and repair many different types of pipe systems for residential, commercial, and public buildings. *IBC: PHCCA Pre-Apprenticeship LCTCS (WBL)*

• **Heating, Ventilation and Air Conditioning (HVAC):** Learn the theory and principles of heating, ventilation, and air conditioning. *IBC: EPA 608.* (WBL)

• **Carpentry/Spanish Carpentry:** Use a combination of power and hand tools to build various projects such as furniture and storage buildings while learning to read blueprints. *Spanish Carpentry can be taken by all students.* *IBC: CITF Career Connection Level 1.* (WBL)

• **Electrical:** Learn to install electrical systems in structures. Students learn wiring, circuit breaker panels, switches, light fixtures, and blueprint reading. *IBC: Electrical Training Alliance.* (WBL)

• **Machine Shop:** Train as a machinist by building machine parts using lathes, mills, drills, grinders, and CNC (computer numerical controlled) machines. *IBC: S/P2 and NIMS Level 1.* (WBL)

• **Welding:** Build skills in oxy-acetylene, arc, and MIG welding techniques. Develop skills in scale reading, linear measurement, blueprint reading, and layouts. *IBC: CITF Career Connection Level 1.* (DE) (WBL)

• **Survey of Skilled Trades:** This project-based course explores units in carpentry, electrical, plumbing, welding, air conditioning, and cold-metal working. Students will learn area-specific tool use and safety. *IBC: CITF Core and OSHA 10.* (*Available in Spanish*)

TECHNOLOGY COURSES

• **App Development / Software Programming:** *Enriched Credit.* Students will learn to "code" using the Python programming language. Develop high quality, working software applications that solve real-world problems. *IBC: Python, CompTIA IT Fundamentals.* (WBL)

• **Architectural Design & Engineering Graphics:** *Enriched Credit.* Master the latest techniques and innovations in our high-tech computer-aided drafting lab. Gain valuable experience in the areas of machine, architecture, piping, structural, electrical and mapping. *IBC: Autodesk Certified User: AutoCAD.* (WBL)

• **Networking/Information Technologies/Computer Science:** *Enriched Credit.* Students study topics from networking and operating systems to mobile devices and programming. Students learn the skills needed to design, build, and maintain small to medium-sized networks. *IBC: CompTIA A+, CompTIA IT Fundamentals.* (WBL)

• **Web Design and Content Creation:** *Enriched Credit.* Students will use programming languages to design and develop websites and learn strategies and techniques to create content for the web and social media platforms. *IBC: CIW Site Development.*

TRANSPORTATION COURSES

• **Automotive Technician:** Repair the latest makes and models of cars/trucks in the areas of brakes, electrical/electronics, steering/suspension, engine repair/performance, heating/air conditioning, manual drive train/axle, and automatic transmission/transaxle. *IBC: S/P2 and ASE Certifications.* (DE) (WBL)

• **Collision Repair:** Repair damaged frames, body metal, and body plastics through hands-on guidance and experience. Paint cars and operate the frame machine, air files, sanders, and acetylene/electric-arc welders. *IBC: S/P2, I-CAR, ASE Certification.* (WBL)

LEGEND

DE (Dual Enrollment): High school students earn credits simultaneously toward a high school diploma and a post-secondary degree or certificate.

IBC (Industry-Based Certification): A credential that validates an individual has successfully demonstrated skill competencies in a core set of content and performance standards.

WBL (Work-Based Learning): Activities at the high school level that involve actual work experience that connect classroom learning to work.